



**Putting it into Practice**

# **Future Pathways**

## **The challenges and rewards that lie ahead**

**Dr. Lesley Fern Snowball**



**Walking backwards...  
can improve your brain!**



**Changing perspectives on:**



#### Changing perspectives on:

- **relationship between international and national education**



#### Changing perspectives on:

- relationship between international and national education
- **curriculum design**



### Changing perspectives on:

- relationship between international and national education
- curriculum design
- **content**



#### Changing perspectives on:

- relationship between international and national education
- curriculum design
- content
- **organisation**



#### Changing perspectives on:

- relationship between international and national education
- curriculum design
- content
- organisation
- **assessment**





#### Changing perspectives on:

- relationship between international and national education
- curriculum design
- content
- organisation
- assessment
- **students and how they learn**



# **Making a difference...**

## **one by one**



#### **How students differ:**

- **gender**
- **physical development**
- **emotional maturity**
- **intelligence profile**
- **learning style**
- **culture**
- **language**
- **educational experience**
- **circadian rhythms**
- **home environment**
- **parental support**
- **family structure**
- **confidence**
- **motivation**
- **...**





**more**       **structure**       **less**





**lower**   ← **thinking skills** →   **higher**

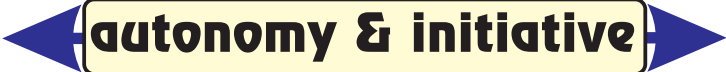






single ← **perspectives** → multiple



**less**  **autonomy & initiative** **more**





**more** ← **time** → **less**

**more** ← **structure** → **less**

**concrete** ← **conceptual level** → **abstract**

**lower** ← **thinking skills** → **higher**

**simple** ← **language** → **complex**

**single** ← **perspectives** → **multiple**

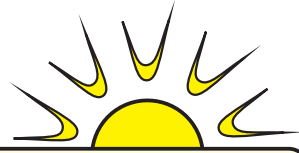
**less** ← **autonomy & initiative** → **more**

**closed** ← **scope** → **open-ended**



### **Challenges**

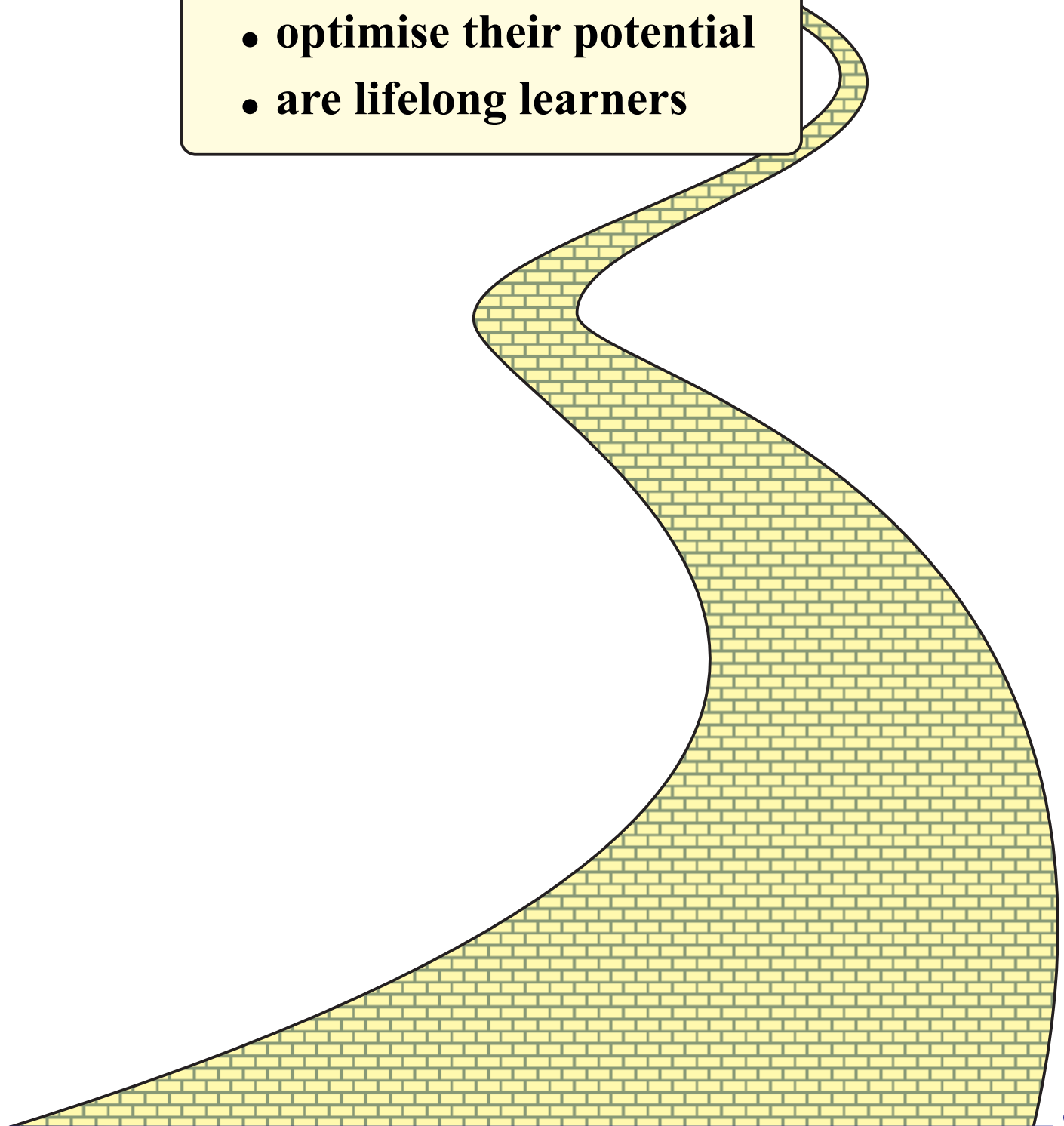
- **identification of individual needs**
- **scale of task**
- **range of resources**
- **time - planning, preparation, teaching**
- **creating materials that are significant for a range of students**
- **fear of change**
- **misunderstanding of task**
- **lack of knowledge about how to differentiate**
- **modifying the content**
- **assessment**
- **diversity**
- **standardised tests**
- **pre-conceived ideas of students**
- **number of students**
- **class space**

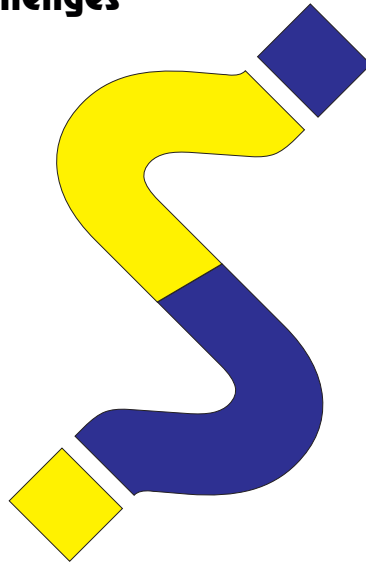


#### Rewards

**developing students who:**

- enjoy school
- optimise their potential
- are lifelong learners

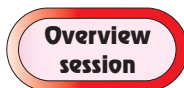




**Putting it into Practice**

**Globally-minded educators**

**[snowballk@compuserve.com](mailto:snowballk@compuserve.com)**



**P**utting it into Practice offers high-quality professional development opportunities for globally-minded educators. We cover all aspects of primary education and whole-school management through an extensive range of modules. The modules cover our main areas of expertise and draw on our 25+ years of experience of good educational practice from a multitude of sources worldwide. Together with a substantial databank of support materials, we offer a comprehensive integrated training & implementation system.



*Enhance teaching and learning in your school  
- book Putting it into Practice inservice now!*

### School Inservice

**In-house workshops and presentations tailored specifically for your school** - we work as a team, providing not only face to face training, but also comprehensive materials and systems development.

We tailor your support programme using a flexible modular approach balancing:

- **available time** eg. 1-day overview, 3-day standard workshop, 5-day in-depth course  
*While we are happy to offer a one-off workshop or inservice visit, our preference is for a longer term partnership which allows both the school and us to benefit from a more meaningful structured support programme.*
- **module/s for focus** eg. implementing an inquiry-based approach, developing a schoolwide system of assessment, essential skills for effective & team leaders  
*While we have an extensive list of modules to help you plan, we prefer to tailor the detail after some discussion with you - it's important to resist trying to do too much in too little time at the risk of superficial coverage.*
- **level of advancement** eg. new teachers, experienced practitioners, new initiatives  
*Usually our inservice is designed to accommodate a range of levels through differentiated activities, but we can also tailor for specific groups.*
- **format** eg. whole staff plenary, group workshops, small team seminars, management sessions, parent meetings, development of internal systems & documentation  
*Our inservice is very hands-on and involves group-work, so while we can offer lecture-style plenaries to large groups, we recommend that they are limited to short sessions only - as in any classroom, as a general rule, the fewer people in a session, the more personalised attention they receive and so the more helpful they find it. Schools often combine two or more of these formats to optimise the time available and meet multiple needs. Longer-term consultancies often also include off-site work (normally charged at 50% of the on-site rate).*
- **cost** Our normal inclusive day charge covers our accommodation, per diem, travel within Europe, and workshop fees for up to 30 of your own staff. If numbers are significantly higher, or for travel outside Europe, a supplementary charge may apply. For a visit of 5 days or a longer term partnership we can usually offer a substantial discount. We appreciate the need to optimise professional development spending and feel that our reliability and reputation for quality support delivers value for money.

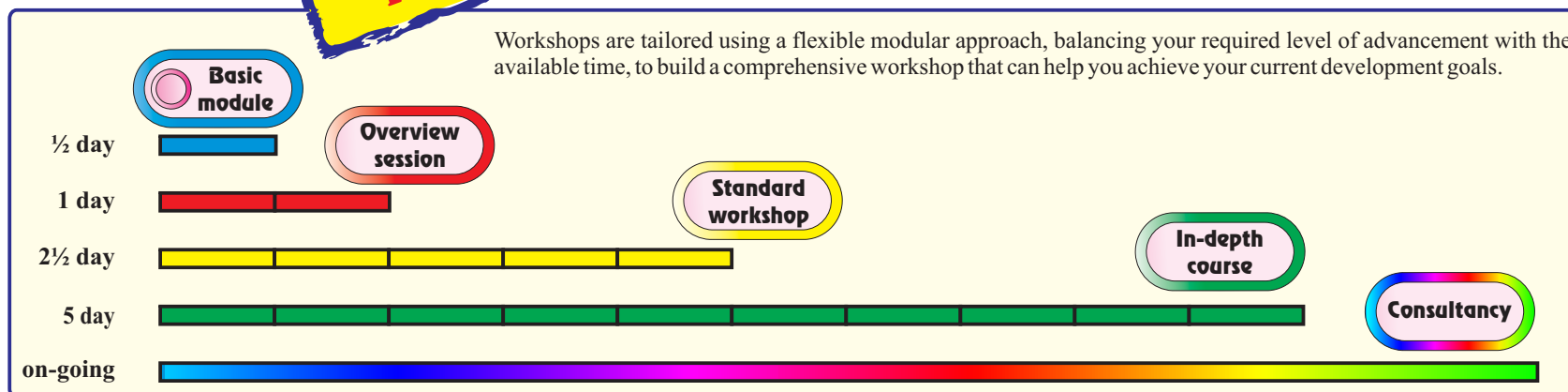
Please contact us to discuss dates and your specific needs.

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We also support schools through

- **Consultancy**
- **Primary Inquirer materials**
- **Hosted Open Workshops**





Please contact us to discuss dates and your specific needs.

**Kenneth & Dr. Lesley Snowball**  
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### **Does it matter?**

As I walked along the seashore  
This young boy greeted me.  
He was tossing a stranded starfish  
Back into the deep blue sea.  
I said, "Tell me why you bother.  
Why waste your time this way?  
There's a million stranded starfish.  
Does it matter anyway?"  
And he said, "It matters to this one.  
It deserves a chance to grow.  
It matters to this one.  
I can't save them all, I know.  
But it matters to this one,  
I'll return it to the sea.  
It matters to this one,  
And it matters a lot to me."

As I walked into the classroom  
The teacher greeted me.  
She was helping Johnny study.  
He was Struggling-I could see.  
I said, "Tell me why you bother.  
Why waste your time this way?  
Johnny's only one of millions  
Does it matter anyway?"  
And she said, "It matters to this one.  
He deserves a chance to grow.  
It matters to this one.  
I can't save them all, I know.  
But it matters to this one,  
I'll help him be what he can be.  
It matters to this one,  
And it matters a lot to me.